










<p><b>Skinner's glasses</b></p> 	<p><b>Conjunctive schedule</b></p> 	<p><b>Conditioned conditioner of a conditioned conditioner</b></p> 
<p><b>Cutting an M&amp;M into 8 pieces</b></p> 	<p><b>Fecal matter</b></p> 	<p><b>A belt full of frequency counters</b></p> 
<p><b>Frustrated research assistants</b></p> 	<p><b>Jack Michael's GTO</b></p> 	<p><b>BF Skinner</b></p> 

**Losing a binder full of data sheets**



**Excel crashing after 2 hours of charting**



**A standard celeration chart**



**A pocket full of linty skittles**



**Generalization across settings**



**Toilet training**



**A particularly graphic Social Story**



**The ideomotor effect**



**A Rapid Method of Toilet Training the Institutionalized Retarded**



**Omnibus mand**

**Data Sheet**

**RBT**



**VB-MAPP**

**ABLIS**

**Frequency Counter**



**Iwata**

**Bailey**

**Jose**



**Sundberg**

**Partington**

**Sashimi**



**IOA**

**Hand over hand**

**Physical Restraints**





















**Rule card**










**Token board**

**Bedtime pass**



<p><b>Classroom Money</b></p> 	<p><b>Behavior contract</b></p> 	<p><b>IEP</b></p> 
<p><b>FBA/BIP</b></p> 	<p><b>Fecal smearing</b></p> 	<p><b>Operant vomiting</b></p> 
<p><b>Cancelled session</b></p> 	<p><b>Flu epidemic</b></p> 	<p><b>Ringworm</b></p> 

<p><b>Sensory processing disorder</b></p> 	<p><b>A bruise the size of a cantaloupe</b></p> 	<p><b>Pinch the nose to release the jaw</b></p> 
<p><b>Pinch the nose</b></p> 	<p><b>A dead ipad</b></p> 	<p><b>Free operant preference assessment</b></p> 
<p><b>But he doesn't like anything</b></p> 	<p><b>Two person restraint</b></p> 	<p><b>Ring the bell.</b></p> 

<p><b>Smashing skittles with a clicker</b></p> 	<p><b>Body sock</b></p> 	<p><b>Water beads</b></p> 
<p><b>A sensory diet implemented every hour</b></p> 	<p><b>Clicker rings</b></p> 	<p><b>Wearing reinforcer aprons</b></p> 
<p><b>Tackle boxes of food</b></p> 	<p><b>Stimuli for ABLLS</b></p> 	<p><b>Photo box</b></p> 

**Chewlery shaped like a phallus**

**A container of bubbles with too much water in it**

**Gluten free options**



**A few glasses of wine**

**Scissors**

**Velcro**












**A laminator**










**Over prompting**










**Escape extinction**





<p><b>Illegible data</b></p> 	<p><b>A data sheet covered in cheeto dust</b></p> 	<p><b>The verbal behavior approach</b></p> 
<p><b>Getting beaten over the head with the white book</b></p> 	<p><b>The white book</b></p> 	<p><b>A debatable ethics code violation</b></p> 
<p><b>Good instructional design strategies</b></p> 	<p><b>Socially medicated reinforcement</b></p> 	<p><b>Sniffy the virtual rat</b></p> 

<p><b>Blocked youtube</b></p> 	<p><b>Autoclitic</b></p> 	<p><b>Cold Probe</b></p> 
<p><b>Multiple probe</b></p> 	<p><b>Limited hold</b></p> 	<p><b>Peak shift</b></p> 
<p><b>Automatically reinforced by blinking</b></p> 	<p><b>Poor evidence in support of sensory integration</b></p> 	<p><b>Non-contingent electric shock</b></p> 

<p><b>Self- stimulatory behavior</b></p> 	<p><b>Poo on the floor, poo on the chair, poo on the table, poo on on the walls, poo everywhere</b></p> 	<p><b>Wrongly dated data</b></p> 
<p><b>An intricate balance of attention</b></p> 	<p><b>Conflicting parental observations</b></p> 	<p><b>Animal shaped bruises</b></p> 
<p><b>Reinforcer box covered in ants</b></p> 	<p><b>Gluten free furniture</b></p> 	<p><b>3 week old cookies</b></p> 

**Holding a gummy in your hands until its just goo**



**Forgetting to set your potty training timer**



**Finding a toy dinosaur in your pocket**



**WTF (What's the FUNCTION)**



**Bite marks**



**Inappropriate use of Comic Sans.**



During an extinction burst, Bobby hit me with \_\_\_\_\_.



Unfortunately, our staff preference assessment indicated \_\_\_\_\_ was the highest preferred tangible. But will they work for it?



When the client's attention-maintained behavior was put on extinction, he immediately resorted to \_\_\_\_\_, which got everyone's attention.



We found a reinforcer for Timmy, unfortunately for us he choose \_\_\_\_\_.



Instead of putting his hands in his pants, John now does \_\_\_\_\_ as a replacement behavior.



Premack principle: You can only have \_\_\_\_\_ after you have \_\_\_\_\_.



PICK 2

Parent training: Step 1 \_\_\_\_\_, Step 2 \_\_\_\_\_, Step 3- Behavior Change.



PICK 2

My client took a bite out of \_\_\_\_\_.



Making a PECS card for \_\_\_\_\_ was the most awkward moment of my BCBA career.



Today I laminated \_\_\_\_\_.



\_\_\_\_\_ : Is so Behavior Analysis



She asked for \_\_\_\_\_ appropriately, so we had to do it.



Behavior Analysis has many sub disciplines like OBM, Animal Behavior, and

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.



DRAW ②

PICK ③

It's unfortunate that his first independent vocal mand happened to be for \_\_\_\_\_.



An establishing operation for \_\_\_\_\_ is \_\_\_\_\_.



PICK ②

Rewards only work sometimes, The student is really motivated by \_\_\_\_\_.



My significant other is automatically reinforced by \_\_\_\_\_.



Things got awkward when the client put \_\_\_\_\_ in his mouth.



The behavior contract states that they can only touch their genitals in the bathroom or when \_\_\_\_\_.



He just starts \_\_\_\_\_ing for NO Reason!!!



Punishment procedures should only be used when \_\_\_\_\_.



Watch what I can make him do. If I ring this bell he \_\_\_\_\_.



He started \_\_\_\_\_ and scratching me, so I gave him the toy



Electric shock therapy: deemed useful for improving \_\_\_\_\_ while \_\_\_\_\_.



PICK 2

Pavlov's dog is a \_\_\_\_\_



I reinforced his/her behavior with \_\_\_\_\_.



Just what we need, another article on \_\_\_\_\_.



**Reviewer 2 told me to**

\_\_\_\_\_.



**Never ever have I ever considered using \_\_\_\_\_ as a punisher.**



**Dear Reviewer 2,**  
\_\_\_\_\_ you and/or  
your \_\_\_\_\_ feedback.  
\_\_\_\_\_, Me

**DRAW ②**

**PICK ③**



**He did WHAT again?!?**



**No graphing kit is complete without \_\_\_\_\_.**



**While studying ABA in graduate school my professor always told me to \_\_\_\_\_.**



**My supervisor was/is**

\_\_\_\_\_.



**Replacement behaviors is just a fancy way of saying people should \_\_\_\_\_.**



**The best advice I got from my mentor/supervisor was \_\_\_\_\_.**





Functional assessment is the \_\_\_\_\_ of ABA while Functional Analysis is the \_\_\_\_\_.



PICK ②

BCBA's, also commonly referred to as \_\_\_\_\_.



The functional definition of \_\_\_\_\_ is any occurrence of \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_. Draw 3, pick 4



DRAW ②

PICK ③

I want to evoke \_\_\_\_\_ followed by \_\_\_\_\_, resulting in strong social validity from \_\_\_\_\_'s perspective.



DRAW ②

PICK ③

Why is mommy crying?



Why is the BCBA crying?



It may be unethical, but I really want to \_\_\_\_\_.



Why did the BCBA go to jail?



And they didn't event have any \_\_\_\_\_ to back it up.



Assuming a repetitive behavior is automatically maintained makes me want to \_\_\_\_\_.



The only thing negative reinforcement and punishment have in common is \_\_\_\_\_.



How would you operationally define \_\_\_\_\_?



My preference assessment hierarchy:  
3. \_\_\_\_\_ 2. \_\_\_\_\_ 1. \_\_\_\_\_



DRAW ②

PICK ③

The latest fad in boogaboo therapy:  
using \_\_\_\_\_ to stop \_\_\_\_\_.



PICK ②

Without data, you are just another person with a \_\_\_\_\_.



In a newly found unfinished work, B.F. Skinner argues that behaviour analysis could improve society by introducing \_\_\_\_\_



The 3rd edition of Cooper, Heron, and Heward will devote a chapter to \_\_\_\_\_



\_\_\_\_\_ was found to be maintained by \_\_\_\_\_.



PICK ②

Hand-over-hand prompting is most appropriate in situations involving \_\_\_\_\_



You've never truly implemented behavior analysis until you've encountered \_\_\_\_\_



In the latest issue of JABA, some FURTHER further dimensions of ABA are described, including the controversial: \_\_\_\_\_



When we say we reinforced the behavior, we really mean that we reinforced \_\_\_\_\_



You know you're a behaviorist when you're always pulling \_\_\_\_\_ out of the washing machine.



Never in my life did I think I would have to teach the ASL sign for \_\_\_\_\_.



PECS phase 34: when \_\_\_\_\_ gets real.



We accidentally taught her to potty every time \_\_\_\_\_



BCBA's are like \_\_\_\_\_ as Lawyers are like \_\_\_\_\_



I got bodily fluids on  
my \_\_\_\_\_

